

## Binbrook C of E Primary School

### British Values Statement

We take every opportunity to actively promote British Values, defined by the government as the following:

- Democracy
- The rule of law
- Individual liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs

Actively promoting also means challenging pupils, staff or parents expressing opinions contrary to fundamental British Values, including “extremist” views. At Binbrook C of E Primary School, values of tolerance and respect permeate all areas of school life. This engenders a climate within which pupils feel safe and secure and facilitates the fulfilment of potential. Pupil voice plays an integral part of driving the school forward and school rules at different levels are seen as the foundation upon which this can be achieved.

The following are a selection of activities and external accreditations that are evidence of our commitment to British Values.

#### Democracy

Pupils have the opportunity to have their voices heard through Pupil Voice and Pupil Questionnaires and surveys. The introduction this term (September 2017) of a School Council will add another element of democracy; elections of School Council representatives will be based solely on pupil nominations. Council meetings and decisions will be led and undertaken in a democratic way.

#### The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school Collective Worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service; are regular parts of our calendar and help reinforce this message. Individual class rules are displayed and understood by all adults and children.

#### Individual liberty

Pupils at both schools are actively encouraged to make choices in the knowledge that they are within a safe and supportive environment. They are given the freedom to make choices, for example, through choice of challenge or how to record during lesson time or by choosing to participate in extra-curricular clubs. Pupils are encouraged to know, understand and exercise their rights and freedoms and are advised how to do so safely, for example through PSHE lessons and E-Safety.

#### Mutual Respect

“Respect for others” is the key value around which our positive behaviour policy revolves. Pupils have been part of discussions and assemblies related to what this means and how it is shown. Promotion of respect is also reiterated through individual classroom rules.

#### Tolerance of those of different faiths and beliefs

Pupils are made aware of their place in a culturally diverse society and are encouraged to learn about other religions and to celebrate ethnic diversity. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in R.E. and P.S.H.E as well as the annual anti bullying week work. We are very excited to be taking part in the “Kindred Spirits – Shared Values” HEC (Humanities Education Centre) Global Learning Project. We have been twinned with a school in Haringey, North London. Our children are establishing a relationship with those in a school far more ethnically diverse than ours, but with very much shared values. We are hoping that this link will continue to develop and grow and that an opportunity to visit the other school will be possible.

